

Information Processing

Multi-sensory learning, processing and how information is stored in the long-term memory Monday, February 19, 2-4 pm Thursday, February 22, 5:30-7:30 pm

GRASP-IT

Working with dyslexia and other learning disabilities Monday, March 18, 2-4 pm Thursday, March 28, 5:30-7:30 pm

Reading Issues Q&A—Spring Session

A forum for all your burning questions about reading issues Monday, April 8, 2-4 pm Thursday, April 11, 5:30-7:30 pm

Trauma-Informed Tutoring

Creating a safe space for your student to learn Monday, April 22, 2-4 pm Thursday, April 25, 5:30-7:30 pm

CASAS Overview

Learn more about the adult education progress test we give to all our students: why we use it, how to interpret scores, and what it means to your tutoring sessions Monday, May 13, 2-4 pm Thursday, May 16, 5:30-7:30 pm

Progress & Feelings

How to keep the learning relationship focused on education and strategies on how to talk to your student when their goals feel unrealistic Monday, June 17, 2-4 pm Thursday, June 20, 5:30-7:39 pm



Science of Reading 1

Learn more about the science of reading: phonemic awareness, phoneme segmentation, rhyming, syllable divisions, and spelling patterns Monday, July 8, 2-4 pm Thursday, July 11, 5:30-7:30 pm

Science of Reading 2

Continue learning about the science of reading with an introduction to structured literacy Monday, July 15, 2-4 pm Thursday, July 18, 5:30-7:30 pm

Lesson Planning 1

Creating top-tier lesson plans: explicit, systematic, cumulative, engaging, multimodal sessions (with time for practice) Monday, August 12, 2-4 pm Thursday, August 15, 5:30-7:30 pm

Lesson Planning 2

Review resources and pacing--how fast/slow should I go? Monday, August 19, 2-4 pm Thursday, August 22, 5:30-7:30 pm

Reading Techniques 1

An overview of reading techniques going over the anatomy of a fluent reader and echo and duet reading techniques (with time for practice) Monday, September 23, 2-4 pm Thursday, September 26, 5:30-7:30 pm

Reading Techniques 2

Review of the previous session, elements of full comprehension, and alternate and reading-out-loud techniques (with time for practice) Monday, October 21, 2-4 pm Thursday, October 24, 5:30-7:30 pm

Reading Issues Q&A—Fall Session

A forum for all your burning questions about reading issues Monday, November 18, 2-4 pm Thursday, November 21, 5:30-7:30 pm